

Uplifting Speaking Skill through Communicative Approach at Grade V of Padurenan II State Elementary School in Bekasi of Academic Year 2016/2017

Atie Hidayati*, Zulela MS and Nurhatati Fuad

Department Elementary Education at State University of Jakarta, Indonesia

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Abstract

The purpose of this research is to know how far communicative approach was able to give the correct influence of speaking skill on the Elementary School's student. The applied method in this research was action research. This research was implemented at Padurenan II State Elementary School in Bekasi Pursuant of processing result and analysing data, hence conclusion from this research result was significant improvement of speaking skill through communicative approach

Keywords: Speaking, Approach, Communicative

1. Introduction

Language represents the important of all components in human life. Human being would not be able to continue and lengthen their life better and regular without existence of language. Learning language to be utilized in everyday life represents the essential requirement of human being, because with the language human being will be able to think better. Language can link the meaning or idea which submitted wish, language can be realized in the form of oral and or article. language is communication's tool to submit the information, student learn to communicate with the others through various means, one of among other things is speaking.

Indonesian language represents the lesson which is obliged to start from elementary education to college with the aim in order student to own the ability of language and to be able to develop it personality and also apply the Indonesian language in everyday communications to be better and real correct. In the world of education, Indonesian language is used as a language of carrier at school activities in any various science area. This matter shows the Indonesian language plays an important part in course of education in Indonesia.

In Curriculum of Elementary School, Indonesian language study covers 4 aspects which are: listening, speaking, reading, and writing. At aspect of listening in elementary school there are activities for example:

listening teacher's story, listening fable, listening drama, listening child poem, listening news, listening discussion and also listening interview.

Aspect of speaking at elementary school there are activities for example: introducing own self, telling a story, orating, discoursing, giving response, discussion, interview, simple meeting and also drama. Aspect of reading at elementary school there are activities for example: reading of introduction, recognizing signs of sound, reading piercing, reading fluently, reading technique, reading inwardly, reading quickly, reading critically, reading to respect and also read to amend. Aspect of writing at elementary school there are activities for example: writing start, lettering to apart, writing straightening joint, writing paragraph, writing composition, writing letter, writing news, writing oration copy and also write report.

Along as epoch growth, curriculum's change has been conducted. The last change results the Curriculum 2013 orienting to student in developing attitude competence, knowledge and also skill inwrought through processing study of student, from teaching to learning. Curriculum 2013 is drawn up to reply the requirement education of 21st century utilizing to yield the productive, creative, innovative and affective student.

In Curriculum 2013 Indonesian language represents one of fundamental subject and function as education's draft subject even takes position as language of science's draft. Indonesian language study aim to increase skill of having language and literature, improving ability think

*Corresponding author's ORCID ID: 0000-0000-0000-0000

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and have natural existence, and also ability to extend the knowledge. Otherwise, student is also instructed to sharpen its feeling. Student is not only expected to be able to comprehend the submitted information barely or directly, but also comprehend the submitted information indirectly. Student is not being clever only in have natural existence, but also own the efficiency in social interaction and can respect the difference, as good as in relation of individual and also in society life, that has background of various religion and culture.

One of language skill is speaking. In this research focussed on speaking skill. Speaking is ability to say the articulatory sound or words to express, to expressing, or submitting mind, idea, and feeling. For Elementary School student, speaking skill to represent one of ability which must be owned by the student, because speaking skill has been owned by every person who very requiring in communications, both for one way in character and also reciprocal or both. With the speaking skill owned hence student is able to submit the message so that student is able to communicate with everyone, also with the teacher, with the coeval friend and society of generally.

Here in after speaking represents the skill of submitting the message through oral language. Speaking is one of the very important owned skill and mastered by student. But the reality in field namely in class of V Padurenan II State Elementary School is still experienced in the speaking skill lesson. The constraints among student are learn to release the opinion and interview activity.

The Description of student's speaking skill ability in class V at the moment is student finds difficulties to converse or nervous about, sentence likely jib, student less dare or fear and also cannot talk well. At the time of interview for example: student is not yet able to use the sentence structure correctly, spell and intonation which is still less precisely and inappropriate expression fill or submitted message.

The Description of student's speaking skill ability in class V is happened because teacher gets focused to conduct the study activity competency which must be reached so that disregard the ability or domination speaking in course of learning student. Despitefully teacher is often burdened using the media, so that frequently teacher give instruction to the student to do the speaking activity just giving value and finished items without evaluating student activity.

Pursuant to problems above, teacher requires to apply the correct study approach to increase speaking skill at student of class V elementary school. One of approach which can be applied namely through communicative approach. Communicative approach represents the language study giving ability of skill language to supported by language knowledge. Communicative approach is taught to obtain the information required in everyday life in order to student comprehends the study more having a meaning of. this Communicative approach

can give the freedom to student to phrase the opinion verbally and also string up words to be told to its friends by itself.

Communicative approach is oriented at learn process to teach the language of pursuant to duty and the communicate function. Elementary principle a] communicative approach is: a) items have to be consisted of by the language as a means of communications, b) design items have to emphasize the learn process to teach non discussion fundamental, c) items have to support to student to communicate to the manner normally.

Strategy learn to teach in communicative approach relied on by the way of active student learning, that is student got mixed up by a learn process actively. Strategy of pursuant to communicative approach procedure namely shorten the presentation dialogued, presented dialogued oral training, question and answer presentation, observation and study, withdrawal conclude, interactive activity, making of duty and execution evaluate.

Therefore, through communicative approach of student is expected can settle the speaking skill so that be able to uplift skill to speaking evaluated according to, accuracy, and fluency speaking. Through communicative approach learning also can evaluate the student insufficiently intensively and give the required guidance so that learn activity holds more active with interest and interactive.

In its relation with the above problems background and supported by a relevant research which have been conducted by a other researcher previously namely result of research " Uplifting Of Skill Converse through Method of Group Discussion at Student of class V SDN Sampaka" by Eresia Lamajau (UNTAD 2014) concluding through study of method of group discussion effectively experience of the improvement of activity of student and teacher and also result of learning complete by clasical and individual.

Research of about " Communicative Approach Applying to Increase Speaking Skill The Student of Class V SD Negeri 113 Pekanbaru" by Rahmatul Yusna (University Riau 2012) concluding communicative approach can improve the learn activity of teacher and student and also learn process becomes more active and motivated so that result of learning complete individually or classical.

From former research result, one and second, can be seen that a communicative approach gives the result which can improve the activity learn and student learn and also result of learning complete by classical and individual at speaking activity. Thereby pursuant to description and also fact in field, researcher means to perform a research in class V of about " Uplifting Of Speaking Skill through Communicative Approach at grade V SD Padurenan II in Bekasi of Academic Year 2016 / 2017". Through this research is expected knowable how far communicative approach is able to give the correct influence at peaking skill to the student of elementary school classically.

2. Method

Method in this research is the action research. The Research has the character of participative in the meaning that researcher got mixed up with a research, and has the character of the collaborative because it is entangling with other party (collaborator). Research is using procedure of study execution through communicative approach at Indonesian Languange study. Research Procedure is using the research procedure model of the Kemmis & Mc Taggart that has nine phases, 1) presented shorten dialogued 2) presented oral training dialogued 3) question and answer presentation 4) analyst and study 5) withdrawal the conclude 6) interpresentation activity 7) oral product activity 8) duty gift, and 9) execution

This Subject Research is student of class VA Elementary School of State of Padurenan II Kota Bekasi, West Java amount to 30 responders. Appliance to collect the accurate data is by using sheet of observation instrument. This sheet represents the instrument to note the accurate data as according to occurrence at the time of study process take place. At this observation sheet contains about statement matching with research indicator.

This Research is using quantitative data. Technique of collecting data in this research is with the technique test and non test. Collecting data of test is using assessment sheet, talk with the target to assess the student attainment after conducted by research in course of study. Assessment to speak skill of the student is conducted by manual at instrument grille which have been made. This matter is conducted by researcher so that can see quantitatively make-up of skill result. While non test technique is conducted by 1) direct observation using the sheet of observation of action watcher learn and student during study process. Observation is conducted since early study activity until end its study activity 2) field note is to note each action conducted by teacher and student and entire event influencing action execution in class 3) documentation in the form of photos during study activity take place, and 4) documentation in the form of video during process of speaking skill activity.

3. Result and Discussion

Research is executed during two cycles, every cycle is consisted of twice meeting. Time allocation every meeting is 70 minute (2 x 35 minute). The Pre cycle of this research network is to know the condition of speaking skill study before give the action. Researcher holds the Pre cycle in 12 September 2017 with the time allocation 2 x 35 minute.

Table 1 Distribution of Speaking Skill Pre cycle.

Interval	Frequency	Relative (%)	Cumulative
14-27	4	13.33	13.33
28-40	8	26.67	40.00
41-53	5	16.67	56.67
54-66	4	13.33	70.00
67-79	3	10	80.00
80-92	3	10	90.00
93-100	3	10	100.00
Total	30		100

Pursuant to data of table 1 hence assess the speaking skill the student at Pre cycle, shows acquirement which is at most value 28-40 amounting to 8 student, then assess 41-53 amounting to 5 student, to assess 14-27 and 54-66 amounting to 4 student. The result indicates that speaking skill the of student still lower so that action require to for the study of hereinafter. As for tables of result speaking skill the the following student in Pre cycle.

Table 2. Complete result of Speaking Skill Pre cycle

Speaking Skill Results	Student	Percent
Completed	10	33,33 %
Not Completed	20	66,67 %
Total	30	100 %

From data of tables above, knowable that result of test precycle indicates that the average value of student reaches 37,8. By KKM 70, hence from 30 completed student amount to 10 students and which not yet completed amount to 20 students. The weakness indication can be showed from clarification of feeblest indicator of observation result of early through pretest. Therefore, need the existence of action to execute which can affect positive to uplifting of speaking skill through the communicative approach which has been explained at previous chapter.

At cycle I will be executed by a speaking skill study with the communicative approach pursuant to problems which have been explained. The evaluated result at theme one " Object in Environment of About" concerning " Human being and its Environment", result of speaking skill obtained from test which is passed to final of cycle I in the form of test present and present result of interview in the form of report.

Table 3 Distribution of Speaking Skill cycle I

Interval	Frequency	Relative (%)	Cumulative
54 - 60	11	36.67	36.67
61 - 67	2	6.67	43.33
68 - 74	4	13.33	56.67
75 - 81	6	20.00	76.67
82 - 88	1	3	80.00
89 - 95	5	17	96.67
96 - 100	1	3	100.00
Total	30		100

Pursuant to data of tables above, speaking skill results to show the acquirement at most value 54-60 that is as much 11 student with the percentage 36,67 %.

Hereinafter description that complete student amount to 19 student (63,3 %) and which not yet complete amount to 11 student (36,7 %). Speaking Skill evaluation at cognate domain and psikomotor obtained by mean 71,16. The mentioned indicate that the speaking skill is not yet reached the goals which have been determined. As for tables of result speaking skill the the following student in cycle I.

Table 4. Complete result of Speaking Skill cycle I

Speaking Skill Results	Student	Percent
Completed	19	63,3 %
Not Completed	11	36,7 %
Total	30	100%

Pursuant to from tables above, speaking skill result the student not yet fulfilled the expected goals. Therefore need the existence of action hereinafter in cycle II.

Table 5. Distribution of Speaking Skill cycle II

Interval	Frequency	Relative (%)	Cumulative
70 - 74	11	36.67	36.67
75 - 79	10	33.33	70.00
80 - 84	2	6.67	76.67
85 - 89	0	0	76.67
90 - 94	6	20.00	96.67
95 - 99	1	3.33	100.00
Total	30	100	

Pursuant to data of table 5 hence assess the skill converse the student at, skill result to show the acquirement at most value 70-74 that is as much 11 student with the percentage 36.67 %. By Virtue Of Complete Criterion Minimize the (KKM) which have been specified by that is 70, known that complete entire/all student with the amount 30 student (100 %). Skill evaluation converse obtained with the mean score 79.00. The mentioned indicate that the skill converse the student have reached the expected goals.

Table 6. Complete result of Speaking Skill cycle II

Speaking Skill Results	Student	Percent
Completed	30	100 %
Not Completed	-	-
Total	30	100 %

Pursuant to tables above skill of the student have fulfilled the expected goals, hence research of uplifting of skill converse through communicative approach at student of class V Padurenan II State Elementary School is discontinued at cycle II.

Conclusion

Based on the results of research and discussion that has been done, it can be concluded that the method of communicative approach can improve the skills of speaking of fifth grade students at Padurenan II State Elementary School. The role of teachers in implementing learning by using communicative approach methods is as

a facilitator as well as a motivator. While the student's role is as a center in the process of learning to speak. In other words, the teacher strives to facilitate and foster motivation for students, create a conducive learning atmosphere and be able to explore the potential possessed by students so that they can maximize it in carrying out the learning process.

The applied communicative approach methodology in this research has a positive impact in improving the skill of fifth grade student in speaking the report, because the learning is directed towards the students to develop their skills in speaking observation reports through the projects that have been designed. Communicative approach is based on constructivism theory and is an active student learning (student centered learning). Therefore, in the implementation of learning students are involved directly and thoroughly. Students are trained to analyze the problem, then explore, collect information, interpretation, and assessment in working on projects related to the problem under study, the final result of a speaking skill. Conclusion in this research shall be as follows :

1) Teacher

Teacher shall be non-stopped to develop the self knowledge, permeating information and also execute the study innovation to study approach. Teacher have to execute and train the ability is better at the time of executing study..

2) School

School as education environment has to give the maximal education service for the student of its execution of study of Indonesian education more with quality. From this result research is expected by a teacher can repair the problems which is there are in class by executing action research.

3) Researcher

This Research is expected and made by as reference for other researcher. Expected by more paying attention to constraints of research execution so research result more optimal and also researcher can develop the study which innovative, creative, and please and contain the reinforcement of character education that mentioned to create the study having a meaning of improving quality of student skill.

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